

# Worship Training 2-3 Class Schedule

\* 9:15 - 9:35 Playtime

\* 9:35-9:50 Restroom Break/Snack

Line up in boy/girl lines.

Two adults of same gender in bathroom with children. Line up inside bathroom until all children are finished and have hands washed. Return to room together.

Seat children and pass out snacks.

\* 9:50 -10:20 Teaching and Worship



Chiming of the Hour (Pick a child to ring the bell)

Gather children and seat them on floor.

\* Recite Deuteronomy 6:4-9



“Hear O Israel, the Lord our God, the Lord is One (*holding up one finger*).

You shall love the Lord your God with all your heart (*hands over your heart*),

and with all your soul (*inhale and exhale with a deep breath*), and with all your

might (*flex muscles*). And these words that I command you today shall be on your

heart. You shall teach them diligently to your children and shall talk of them when

you sit in your house (*hands making a peaked roof*), and when you walk by the way

(*walk fingers across palms*), and when you lie down (*hands beside head to gesture*

*sleep*), and when you rise (*push palms upward*). You shall bind them as a sign on your

hand, and they shall be as frontlets between your eyes. You shall write them on the

doorpost of your house and on your gates.”

\* Singing/Music



Play CD 2 songs (specified for the quarter)

Adult workers sing with children (sheet music in box).

\* Confession of Sin



“Jesus we have not loved you with all of our hearts, all of our souls, and all of our might.”

\* Assurance of Pardon



“God has loved us and forgiven our sin through Christ.”

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## \* Lesson

Open Bible to text. Instruct from teacher manual with visual aids and individual creativity.



## \* Prayer



## \* Benediction

Leader: "The Lord bless you and keep you."

Children and workers: "Come quickly, Lord Jesus! Amen."

## \*Activity

Direct children to tables.

Assign all workers to tables.

Pass out supplies/ workers help children at table.

## \* 10:20 - 10:45 Playtime

## \* Parent Arrival

Two workers stand at the door and work together to retrieve children, take ID stickers and place on roll sheet, and send home Take Home materials.

Questions – contact Shannon Temple ([shannontemple74gmail.com](mailto:shannontemple74gmail.com); 214-226-2824)